

EXTENDED SCHOOL YEAR DOCUMENTATION

The IEP staffing team has determined _____ of USD # _____ is eligible for extended school term services for the _____ (year) summer. The team feels without summer services (June, July, August), _____ will regress in skill level(s) to the point where the lack of ESY services would adversely affect the student's ability to benefit from special services in the future. Areas the team must consider are:

(a) The permanent nature of the student's disability and/or severity of the student's disability. _____

(b) How will an interruption of services during the summer adversely affect the student's ongoing ability to benefit from education? _____

Was there a previous history for extended school term services Y/N _____ What years? _____

The following information and data were used in determining the need(s) for extended school term services documented over an extended period of time. Detailed data and documentation must be included for qualification.

The team recommends the following services for extended school term be provided.

Service	Provider	Approx. Minutes	Approx. Days	Weeks

TEAM MEMBERS

POSITION

DATE

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
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