

**EVALUATION/ELIGIBILITY REPORT**

*This information is confidential and is only available to authorized personnel.*

\_\_\_ Initial Evaluation      \_\_\_ Reevaluation      Report Date: \_\_\_\_\_

Student's Legal Name: \_\_\_\_\_

Student's Address: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ SSN: \_\_\_\_\_ Grade: \_\_\_\_\_ USD #: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Parent's Address: \_\_\_\_\_

**EVALUATION DATA SUMMARY**

**General Intelligence Assessment Results and/or Cognitive Evaluation**

Testing Date: \_\_\_\_\_

Source(s) of data:

Verbal IQ: SS \_\_\_ %ile \_\_\_      Performance IQ: SS \_\_\_ %ile \_\_\_      Full Scale or Composite IQ: SS \_\_\_ %ile \_\_\_

Other:

**Educational Achievement Assessment Results and/or Developmental Levels**

Testing Date: \_\_\_\_\_

Source(s) of data:

Basic Reading: SS \_\_\_ %ile \_\_\_      Reading Comprehension SS \_\_\_ %ile \_\_\_      Composite Reading: SS \_\_\_ %ile \_\_\_

Math Calculation: SS \_\_\_ %ile \_\_\_      Math Reasoning: SS \_\_\_ %ile \_\_\_      Composite Math: SS \_\_\_ %ile \_\_\_

Basic Writing Skills: SS \_\_\_ %ile \_\_\_      Written Expression: SS \_\_\_ %ile \_\_\_      Composite Writing: SS \_\_\_ %ile \_\_\_

Achievement composite score (if available) SS \_\_\_ %ile \_\_\_

Other:

**STUDENT'S LEGAL NAME:** \_\_\_\_\_ **USD#:** \_\_\_\_\_

**LOCAL CBM/Dibels DATA**

<b><u>Reading</u></b>			<b><u>Math</u></b>		
<b><u>Fall</u></b>	<b><u>Data</u></b>		<b><u>Fall</u></b>	<b><u>Data</u></b>	
_____ (year)	Student Median	_____	_____ (year)	Student Median	_____
	Peer Median	_____		Peer Median	_____
<b><u>Winter</u></b>			<b><u>Winter</u></b>		
<b><u>Winter</u></b>	<b><u>Data</u></b>		<b><u>Winter</u></b>	<b><u>Data</u></b>	
_____ (year)	Student Median	_____	_____ (year)	Student Median	_____
	Peer Median	_____		Peer Median	_____
<b><u>Spring</u></b>			<b><u>Spring</u></b>		
<b><u>Spring</u></b>	<b><u>Data</u></b>		<b><u>Spring</u></b>	<b><u>Data</u></b>	
_____ (year)	Student Median	_____	_____ (year)	Student Median	_____
	Peer Median	_____		Peer Median	_____

**Speech and Language Assessment Results**

Testing Date: \_\_\_\_\_

Source(s) of data:

Receptive: SS \_\_\_\_ %ile \_\_\_\_      Expressive: SS \_\_\_\_ %ile \_\_\_\_      Language Total Score: SS \_\_\_\_ %ile \_\_\_\_

Other (articulation, phonological awareness, etc.):

**Motor and Processing Assessment Results**

Testing Date: \_\_\_\_\_

Source(s) of data:

Results:

**Behavioral/Emotional Assessment Results (including Adaptive Behavior if needed)**

Testing Date: \_\_\_\_\_

Source(s) of data:

Results:

**STUDENT'S LEGAL NAME:** \_\_\_\_\_ **USD#:** \_\_\_\_\_

**Other**

Testing Date: \_\_\_\_\_

Source(s) of data:

Results:

**BASIS FOR INITIAL ELIGIBILITY DETERMINATION**

**QUESTION 1:** After completing General Education Interventions (GEI), or for preschool children results of screening and evaluation, is there evidence to support a continued need for intense or sustained resources?  
 \_\_\_ YES \_\_\_ NO

**DATA SOURCES USED TO SUPPORT RESPONSE:**

\_\_\_ GEI/Screening \_\_\_ Record Review \_\_\_ Interview \_\_\_ Observation \_\_\_ Testing

**DISCUSSION OF HOW DATA LED YOU TO THE RESPONSE:**

**QUESTION 2:** Are the resources needed to support the student to participate and progress in the general education curriculum (for preschool children, to participate in activities appropriate for children of the same age) beyond those available through general education and other resources?  
 \_\_\_ YES \_\_\_ NO

**DATA SOURCES USED TO SUPPORT RESPONSE:**

\_\_\_ GEI/Screening \_\_\_ Record Review \_\_\_ Interview \_\_\_ Observation \_\_\_ Testing

**DISCUSSION OF HOW DATA LED YOU TO THE RESPONSE:**

STUDENT'S LEGAL NAME: \_\_\_\_\_

USD#: \_\_\_\_\_

**QUESTION 3:** Is there evidence of a severe discrepancy between the performance of the student and his/her peers or evidence of a severe discrepancy between the student's ability and performance in the area(s) of concern?

\_\_\_ YES \_\_\_ NO

**DATA SOURCES USED TO SUPPORT RESPONSE:**

\_\_\_ GEI/Screening \_\_\_ Record Review \_\_\_ Interview \_\_\_ Observation \_\_\_ Testing

**DISCUSSION OF HOW DATA LED YOU TO THE RESPONSE:**

If the child is suspected of having a learning disability, the severe discrepancy between ability and achievement:

\_\_\_ is \_\_\_ is not primarily the result of visual, hearing or motor impairment.

\_\_\_ is \_\_\_ is not primarily the result of mental retardation or emotional disturbance.

\_\_\_ is \_\_\_ is not primarily the result of environmental, cultural or economic disadvantage.

**QUESTION 4:** Is the presence of an exceptionality documented by multiple sources of supporting information?

\_\_\_ YES \_\_\_ NO

**DATA SOURCES USED TO SUPPORT RESPONSE:**

\_\_\_ GEI/Screening \_\_\_ Record Review \_\_\_ Interview \_\_\_ Observation \_\_\_ Testing \_\_\_ Parent Input

**DISCUSSION OF HOW DATA LED YOU TO THE RESPONSE:****EXCLUSIONARY FACTORS**

The determinant factor(s) for special education eligibility:

\_\_\_ is \_\_\_ is not due to a lack of instruction in reading or mathematics.

\_\_\_ is \_\_\_ is not due to Limited English Proficiency.

**STUDENT'S LEGAL NAME:** \_\_\_\_\_

**USD#:** \_\_\_\_\_

**BASIS FOR CONTINUING ELIGIBILITY DETERMINATION**

**QUESTION 1:** Does the student continue to be an individual with an exceptionality?

\_\_\_ YES \_\_\_ NO

**DATA SOURCES USED TO SUPPORT RESPONSE:**

\_\_\_ GEI/Screening \_\_\_ Record Review \_\_\_ Interview \_\_\_ Observation \_\_\_ Testing

**DISCUSSION OF HOW DATA LED YOU TO THE RESPONSE:**

If the child is suspected of having a learning disability, the severe discrepancy between ability and achievement:

- \_\_\_ is \_\_\_ is not primarily the result of visual, hearing or motor impairment.
- \_\_\_ is \_\_\_ is not primarily the result of mental retardation or emotional disturbance.
- \_\_\_ is \_\_\_ is not primarily the result of environmental, cultural or economic disadvantage.

**QUESTION 2:** Does the student continue to need special education and related services?

\_\_\_ YES \_\_\_ NO

**DATA SOURCES USED TO SUPPORT RESPONSE:**

\_\_\_ GEI/Screening \_\_\_ Record Review \_\_\_ Interview \_\_\_ Observation \_\_\_ Testing

**DISCUSSION OF HOW DATA LED YOU TO THE RESPONSE:**

**EXCLUSIONARY FACTORS**

The determinant factor(s) for special education eligibility:

- \_\_\_ is \_\_\_ is not due to a lack of instruction in reading or mathematics.
- \_\_\_ is \_\_\_ is not due to Limited English Proficiency.

